

RANCHI WOMEN'S COLLEGE, RANCHI

(An Autonomous Unit of Ranchi University, Ranchi)

PROSPECTUS

For
Two Year's Course
Of
BACHELOR OF EDUCATION

RECOGNITION BY : NCTE (ER), BHUBANESHWAR



तमसो मा ज्योतिर्गमय

"Lead me from Darkness to Light"

"अज्ञान के अंधेरों से मुझे ज्ञान के उजालों की ओर ले चलो"

FOUNDER OF RANCHI WOMEN'S COLLEGE, RANCHI



'LATE BHANUMATI PRASAD'

A visionary group of philanthropists, Mrs Bhanumati Prasad, Mrs A. V. Davis, Mr K B Sahay (the-then Chief Minister of Bihar), Mr M S Rao (ICS, The Commissioner of Chotanagpur), Mr S N Ganguly, Mr Hemen Ganguly, Mr Suresh Prasad & Mr S K Bage, made up their mind to provide the opportunity of Higher Education to the unprivileged women of Chotanagpur, a neglected and undeveloped area of the then Bihar with a firm vision and aim and reflected it in the logo to bring forth these women into the main stream of the society from their marginalized status. Since inception till date the College management concentrates on the same vision with its ceaseless efforts to encourage and inspire the girls of Jharkhand and other states to attain freedom from the darkness of ignorance and misunderstanding and lead them towards ever widening luminous world of wisdom, knowledge and independence.

With 11 students and 03 Teachers the Visionary Founder Principal, Mrs.Bhanumati Prasad started nurturing a seedling in the-then Mohsin Manjil at Circular Road, Ranchi in the propitious year 1949 (July) that has grown as multi-faculty Premier College Ranchi Women's College' enlightening the whole State as 'Capacity Builders for Women'.

Vision & Mission : Reflected in the logo of the College

The College follows the mission to lead B Ed. Trainees to march successfully towards knowledge, enlightenment and empowerment through various curricular and extra curricular activities. We all strive to provide congenial environment and quality infrastructure for smooth functioning of the teaching-learning process for these budding teachers with a focus to make them empowered in the real sense. We, at B.Ed. College, groom B. Ed. Trainees for being committed, well equipped with latest ICT techniques for Secondary Schools for not only the State of Jharkhand but also whole country. Besides sharing knowledge & information our Teachers encourage the students to inculcate traditional Indian values. Our vision is translated through our mission to sustain such an atmosphere through which trainees can pave ahead towards overall development of personality empowering them thus, in following five ways :

1. To make them Intellectually enriched and advanced in knowledge to guide their students for a bright future
2. To sensitize them for social causes at global level "वसुधैव कुटुम्बकम्"
3. To fill them with moral strength to fight against social taboos
4. To enable them as a self reliant person by achieving economic independence
5. To encourage them for being mentally and physically fit & healthy to accept any challenge

Journey of the College...

Initially, Ranchi Women's College was affiliated to the Patna University in 1951. In 1957 the affiliation was shifted to the Bihar University which was carved out of Patna University as an independent unit. Finally, when Ranchi University emerged as an independent University in 1960, Ranchi Women's College was affiliated to it. Ranchi Women's College is a constituent autonomous college government aided College which got recognition under U.G.C Act 1956 as 2(f) & 12 B, 1956. In 1987 it was transferred to the category of "College Teaching up to Post Graduate Degree" by UGC through letter no. F 8-105/86 (CPP-1) dated 3rd Nov. 1987 under section 2(f) UGC Act 1956.

Ranchi Women's College has carved a niche for itself in the world of higher education for women in Social Sciences, Humanities, Sciences, Commerce & Education. Emerging as a torch bearer in the field of Women Education Ranchi Women's College has grown as a Centre of Excellence in the domain of higher education for women of Jharkhand, Bihar, West Bengal and Orissa. Another feather was added to its cap when this College got an Autonomy Status by the UGC with effect from 2011-12. The College has been honoured by "ASSOCHAM" with award for "Best Academics For Under Graduates & Post Graduates" For Women in Jharkhand" on 24th March 2014

Essence of Education

A glance over the history of education would show that hundreds of aims have been given at various times in various countries by various thinkers of education. No two persons have expressed the aims of education in precisely the same way.

Education is an attempt on the part of the adult members of the human society to shape the development of the coming generation accordance with its own ideals of life.....

Books are the means by which we build bridges between cultures
- **Dr. Sarvepalli Radhakrishnan**.

"Education is something which makes man self-reliant and selfless." **Rig Veda**.. our oldest Veda.

"Education as manifestation of divine perfection existing in man".
"**Swami Vivekananda**".

"By education I mean an all round drawing out of the best in child and man-body, mind and soul (spirit)" **Mahatma Gandhi**".

"Education means enabling the mind to find out that ultimate truth which emancipates us from the bondage of the dust and gives us the wealth, not of things but of inner light, not of power but of love, making this truth its own and gives expression to".
"**Rabindranath Tagore**".

All of us do not have equal talent But all of us have an equal opportunity to develop our talents.
- **A.P.J. Abdul Kalam**

Schools of philosophy

Whenever human life exists, it has its philosophical bases which make life worth living.

Idealism : is a very old philosophical thought - born out of the writings of Plato, Socrates and Aristotle (West). In India from scripts of Vedas, Puranas, Upanisads. Idealism is 'idea' the reality thoughts and mind not material things.

Naturalism : According to Naturalists only the natural world is the real world.

Pragmatism : stands for progressive trends in education. Pragmatism is twentieth century revolution.

Existentialism : Existentialism is the youngest philosophy. It is concerned with the actual human existence and the realization of his essential freedom.

Idealism, Naturalism and pragmatisms are three schools of philosophy which have influenced education most in theory as well as practice.

Recognition of B.Ed. Course by NCTE

In 2005 NCTE (ER) granted recognition to Ranchi Women's College, Ranchi for starting B.Ed. course of one year duration from the academic session 2005-2006 and onwards with an annual intake of 100 (one hundred) students vide letter no. ERC/7-56.11(5)/2005/1486 (1) dated 12 May 2005 after "No Objection" by the Department of Human Resource Development, State Government of Jharkhand (Letter no. 1658 dated 23.06.2004). Recognition of our Institution has been further continued by NCTE (ERC) Bhubaneswar vide letter no. ERC/7-193.12(i). 5/ERC APE00287/2015/35259 dt. 31/08/2015.

Two Year's B.Ed. Course from 2015

ERC, NCTE has continued recognition for B.Ed. Course of two year's duration from 2015 as per Proceedings of 191st Meeting of ERC-NCTE held on 14th -15th July, 2015 under clause : 59 : 191.12.28 (**Ranchi Women's College, Circular Road, Ranchi, Jharkhand-834001 (B.Ed.) (Constituent Unit) (Ranchi University) (Code No.APE00287).**

Duration and Working Days

Duration

The B.Ed. programme shall be of a duration of two academic years, which can be completed in a maximum of three years from the date of admission to the programme.

Working Days

- (a) There shall be at least two hundred working days each year exclusive of the period of examination and admission.
- (b) The institution shall work for a minimum of thirty six hours in a week (five or six days), during which physical presence in the institution of all the teachers and student teachers is necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed.
- (c) The minimum attendance of student-teachers shall have to be 80% for all course work and practicum and 90% for school internship.

Intake

There shall be a basic unit of 50 students, with a maximum of two units. There shall not be more than twenty five student per teacher for a school subject for methods courses and other practical activities of the programme to facilitate participatory teaching and learning.

Eligibility

- (a) Candidates with at least fifty percent marks either in the Bachelor's Degree and/or in the Master's Degree in Sciences/Social Sciences/Humanity, Bachelor's in Engineering or Technology with specialization in Science and Mathematic with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme.

(b) The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

Minimum Age Bar :

The applicant ought to be of 18 years on 1st August of current session.

New Course Structure as per NCTE

As per NCTE 2014 Regulation the two year B.Ed. programme comprises of three broad inter related curricular areas :

- a) Perspectives in Education
- b) Curriculum and Pedagogic Studies
- c) Engagement with the field.

It also includes special course for enhancing professional capacities (EPC) of student teachers. The courses under the above mentioned areas are distributed semester wise as follows :

Semester wise Distribution of the course :

Semester -01

Proposed Paper	Course	Topic Description	Full Marks	End Sem. Marks	Aggregate Pass Marks	Ses. (Mid) Sem. Marks	Aggregate Pass	Aggregate Pass Marks
1	1	Childhood and Growing up	100	80	35	20	10	45
2	2	Contemporary India and Education	100	80	35	20	10	45
3	4	Language across the Curriculum (1/2)	50	40	18	10	05	23
4	5	Understanding Disciplines and Subject (1/2)	50	40	18	10	05	23
5	EPC-1	Reading and Reflecting on Texts (1/2)	50	40(Project)	18	10	05	23

Semester -02

Proposed Paper	Course	Topic Description	Full Marks	End Sem. Marks	Aggregate Pass Marks	Ses. (Mid) Sem. Marks	Aggregate Pass	Aggregate Pass Marks
6	3	Learning and Teaching	100	80	35	20	10	45
7	7a	Pedagogy of a School Subject-A Part-I (1/2)	50	40	18	10	05	23
8	7b	Pedagogy of a School Subject-B Part-II (1/2)	50	40	18	10	05	23
9	EPC-2	Drama and Arts in Education (1/2)	50	40(Project)	18	10	05	23
10	EPC-3	Critical Understanding of ICT (1/2)	50	40(Project)	18	10	05	23

Semester -03

Proposed Paper	Course	Topic Description	Full Marks	End Sem. Marks	Aggregate Pass Marks	Ses. (Mid) Sem. Marks	Aggregate Pass	Aggregate Pass Marks
11	6	Gender, School and Society (1/2)	50	40	18	10	05	23
12	8	Knowledge and Curriculum	100	80	35	20	10	45
13	7a	Pedagogy of a School Subject - A (Practical)	50	50	23			23
14	7b	Pedagogy of a School Subject - B Practical	50	50	23			23
		School Internship	150					

Semester -04

Proposed Paper	Course	Topic Description	Full Marks	End Sem. Marks	Aggregate Pass Marks	Ses. (Mid) Sem. Marks	Aggregate Pass	Aggregate Pass Marks
15	9	Assessment for Learning	100	80	35	20	10	45
16	10	Creating an Inclusive School (1/2)	50	40	15	10	05	23
17	11	Optional Course (1/2) (Fine Arts)	50	40 (Practical)	18	10	05	23
18	EPC-4	Understanding the Self (1/2)	50	40 (Project)	18	10	05	23
Grand Total - 1300								

Note : ½ Indicates a half paper which is allocated both half the time of effective hours per week and also half the marks assigned to a full paper.

Selection of Candidates for Admission

Candidates will be selected for admission in the subjects approved by NCTE under 2014 Regulation on basis of Merit following Reservation & Roster Policy of State Government:

The Reservation and roster policy of Jharkhand State Government

Merit Seats Open for all	SC Seats	ST Seats	BC I Seats	BC II Seats	Total Number of Seats
50	10	26	08	06	100

3% seats will be vertically reserved for physically challenged applicants as per Jharkhand Government Policy within the total category. 5 seats will be vertically reserved for BPL student as per merit.

Selection of candidates for admission shall be made on the basis of scores allotted to the candidates in different examinations as per state Governments Guidelines. The weightage will also be allowed in respect of extra curricular activities viz. NCC / Sports for which the applicant will have to face a trial session conducted by Experts besides producing

genuine certificate.

Subjects to be offered :

Anthropology ; Bachelor in Engineering or Technology with specialization in Science and Mathematics with 55% Marks; Botany; Chemistry; Commerce; Economics; English; Geography; Geology; Hindi; History; Home Science; Mathematics; Music; Philosophy; Physics; Political Science; Psychology; Sanskrit; Sociology; Tribal & Regional Languages; Urdu; Zoology.

Formula for Calculating points as per Govt. approved score method as contained in State Govt. letter No. 1382, dt. 20.05.2004 for admission in B.Ed.

क्र०	प्राप्तांक (अनारक्षित/ आरक्षित कोटि)	परिक्षावार एवं प्राप्तांक प्रतिशतवार अनुमान्य मेधांक				
		मैट्रिक	उच्च माध्यमिक/ (+2)	स्नातक		स्नातो. कोत्तर
				पास कोर्स	प्रतिष्ठा	
1	50% / 45% से अधिक एवं 60% से कम	5	5	5	10	5
2	60% से 65% तक	6	6	6	11	6
3	65% से अधिक एवं 70% तक	7	7	7	12	7
4	70% से अधिक एवं 75% तक	8	8	8	13	8
5	75% से अधिक एवं 80% तक	9	9	9	14	9
6	80% से अधिक	10	10	10	15	10

NCC : 'B' Certificate-2 points; 'C' Certificate-3 points (maximum 3 points)
Sports: State level representation-3 points; National level representation-5 points (maximum 5 points)

Candidates Who Should Not Apply

Candidates with following backgrounds will not be considered eligible for admission :

- Applicants who have appeared for University Examinations and are waiting for result.
- Applicants who have received the marks from the Cross List which is not duly certified by the authorized signatory of the Institution / University.

Medium of Instruction

The medium of instruction will be Hindi / English. Examination may be written in Hindi or English except in language subject.

How to Apply

Duly filled in forms with relevant documents as given below must be submitted personally or by post to the college concerned.

Self attested copies of documents to be submitted with Filled up Form

1. Provisional / Pass Certificate of Matric / ICSE / CBSE / Examination (mandatory)
2. Mark Sheet of Matric / ICSE / CBSE Examination (mandatory)
3. Mark Sheet of Intermediate / Plus Two Examination (mandatory)
4. Mark Sheet of B.A./ B.Sc./B.Com Examination (mandatory)
5. Mark Sheet of M.A./ M.Sc./M.Com Examination (mandatory)
6. College Leaving Certificate / DLC (mandatory)
7. Residential Certificate (mandatory)
8. Caste Certificate (For SC / ST/ BC-I / BC-II Students) issued by the competent authority (If Applicable)
9. Recent Income Certificate (If Applicable)
10. Recent Certificate of Physically Handicap issued by the competent authority.

Documents required at the time of Admission

All relevant original certificates must be produced by the candidates at the time of admission.

1. Residential Certificate (Very Important – Annexure 1)
2. Pass Certificates of Matric / ICSE / CBSE to verify Date of Birth.
3. Mark sheet of Matric / ICSE / CBSE.
4. Mark sheet of Intermediate / Plus Two.
5. Mark sheet of B.A./B.Sc./B.Com from the University.
6. Mark sheet of M.A / M.Sc. / M.Com. if available.
7. College Leaving Certificate / Department Leaving Certificate.
8. Caste Certificate (SC / ST / BC-I / BC-II Students).
9. Recent Income Certificate.
10. Physically Handicapped Certificate of recognized authority.
11. Three recent colour photos (4x3 cms.).
12. Genuine certificate of NCC (B/C) / Sports certificate (Only State or National level from recognized organization).

Note 1 : Sports certificates will be verified and approved by the Sports Committee of College & Ranchi University.

Note 2 : After selection the applicant will have to produce all original certificates for verification at the time of admission in the College office. On doubt the Original documents of any applicant will be kept by the College till verification of its genuineness from concerned authorities. If any document will be found forged then the college administration will have full right to cancel the admission followed by F.I.R. lodged in Police Station against the student.

आवासीय

केवल वे ही आवेदक प्रवेश पा सकते हैं जो :

- (1) झारखण्ड की भौगोलिक सीमा में पैदा हुए हों अथवा
- (2) (क) उनके पालको (Parents) में से कोई जीवित न हो तो उनके वैध अभिभावक (Guardians) झारखण्ड राज्य की भौगोलिक सीमा में निरन्तर कम से कम 15 वर्षों से रह रहे हो अथवा
- (3) उनके पालको (Parents) में से कोई भी
 - (क) झारखण्ड राज्य शासन में सेवारत हो या सेवा निवृत्त-कर्मचारी हो अथवा
 - (ख) झारखण्ड राज्य की भौगोलिक सीमा में पिछले 5 वर्षों से कोई अचल संपत्ति/उद्योग अथवा व्यवसाय रखते हों।
- (4) (क) उसने अपनी शिक्षा झारखण्ड के किसी भी शिक्षण संस्थान में कम से कम 7 वर्षों तक प्राप्त की हो अथवा
 - (ख) यदि संस्थान में प्रवेश के लिए न्यूनतम शैक्षणिक योग्यता मान्यता प्राप्त विश्वविद्यालय की स्नातक उपाधी निर्धारित की गई हो तो उच्चतर माध्यमिक परीक्षा।
- (5) (क) यदि संस्थान में प्रवेश के लिए न्यूनतम शैक्षणिक योग्यता मान्यता प्राप्त विश्वविद्यालय की स्नातक उपाधी निर्धारित की गई हो तो उच्चतर माध्यमिक परीक्षा में उत्तीर्णता प्राप्त की हो।
 - (ख) झारखण्ड को आवंटित अखिल भारतीय सेवाओं के अधिकारियों की संतान एवं उनकी पत्नी/पति हो।
 - (ग) राज्य सरकार द्वारा निर्धारित झारखण्ड के स्थानीय निवासी की परिभाषा के अन्तर्गत आने वाले व्यक्ति की पत्नी/ पति हो।
 - (घ) आवेदक के पिता मूल निवासी की परिभाषा के अन्तर्गत आते हैं, और यदि वह सैनिक सेवा के कारण झारखण्ड में पदस्थापित नहीं हो सका है तो वे आवेदन के योग्य होंगे भले ही उसने राज्य के किसी भी शिक्षण संस्थान में शिक्षा नहीं प्राप्त की हो यह सुविधा केवल सैनिक सेवा अधिकारियों/कर्मचारियों को उपलब्ध होगी।
 - (ङ) भूतपूर्व सैनिक के बच्चों के लिए संस्थान में प्रवेश हेतु मूल निवासी प्रमाण पत्र में छूट अनुमान्य होगी।
 - (च) वैसे अभ्यर्थी जो कश्मीर से आए विस्थापित परिवारों के हो तथा जिनके पालको (Parents) में कोई भी झारखण्ड में शरणार्थी के रूप में पंजीकृत हों।
 - (छ) झारखण्ड के माननीय सांसदों/ पूर्व सांसदों/ विधायकों/ पूर्व विधायकों/ पूर्व पार्षदों एवं बिहार पुनर्गठन अधिनियम 2000 के आलोक में झारखण्ड राज्य के पार्षदों के पुत्र/ पुत्रियाँ हो।
 - (ज) इन प्रशिक्षण महाविद्यालयों में नामांकन हेतु स्थानीय निवासी प्रमाण पत्र उन्हीं आवेदकों को जारी किया जाएगा जो किसी राज्य के स्थानीय निवासी प्रमाण पत्र से अच्छादित न हो।

Rules and Regulations

1. A student admitted to B.Ed. Course in colleges must maintain an ethos of commitment to a professional programme. She is expected to behave in dignified manner in the college campus.
2. The trainees must attend all demonstration classes during the course as well as her scheduled practice teaching classes as per Academic Calendar. She is expected to teach in the school assigned to her by the college duly approved by the DEO, Ranchi.
3. Prior permission is required from the Principal / Coordinator, B.Ed. for any absence either from theory or practical classes and community life activities. Application for leave should be in writing mentioning reason of leave/absence.
4. No other commitments, such as competitive examination, computer course, private tuition, university examination should be undertaken during the regular college timings of classes and activities.
5. Every student is expected to make the best use of books in the Library.
6. The trainees are expected to take proper care of the college property.
7. If a candidate wants to drop out from the course before the commencement of classes, she will receive refund of fee except admission fee & admissible charges. After one month of the commencement of classes there will be no refund of money.
8. UNIFORM : Students should come to the College in College Uniform only. Dress Code (College Uniform) is mandatory.
9. MOBILE : Use of Cell Phone / Mobile inside the College Building is not allowed. If any student is found using mobile phones inside the Class Room, Corridor or office of the College, her phone will be seized followed by other disciplinary action which may lead to CLC
10. IDENTITY CARD & PROSPECTUS : Every Student will have to carry her Identity Card and Prospectus (Specially rules and regulation's pages) when she is in the College. She will not be given entry in the College without her Identity Card.
11. TWO WHEELER : If any student comes by Two-Wheeler , she will have to submit the copy of her Date of Birth, Driving License and an undertaking that she will always use Helmet; She will never ride without Helmet ; She will never ride with more than one person at pillion.
12. NOTICE BOARD : Every student will have to develop the habit of watching College Notice Board every time she enters the College and leaves the College.
13. ORNAMENT / JEWELLERY : No student is permitted to put on ornaments or jewellery.
14. SITTING ON VEHICLES : Students should not sit on any vehicle parked in the Campus. o one should use any parked vehicle as Table to write anything. If found guilty the student may be fined Rs.50/- .
15. MALE MEMBER : These days it is found that students invite male members of the family or male friends to the college campus. If any student is seen talking for a long time after she has been dropped in the college Campus, this will be reported to her Parents with a fine of Rs. 100/-.

NOTE : A selected applicant who is already enrolled in another regular course elsewhere shall not be allowed to continue both regular courses simultaneously.

Important

Fee Structure :

Sr. No.	Head / Particular	Amount (Per Year)
1	Admission Fee	2000
2	Tuition Fee	55000
3	Annual Charges (Break Up Given Below)	18000
Break Up of Annual Charges		Total
		Rs.75000/-
I	Library Fee	1800
II	Lab Fee (Physics, Chemistry, Biology, Psychology)	1200
III	ICT / Computer Lab & Language Lab Fee	2000
IV	Sports Fee	1000
V	Cultural & Craft Fee	1500
VI	Terminal Exam Fee	1000
VII	Seminar & Guest Lecture Fee	1000
VIII	Study Tour / Excursion Fee	1500
IX	Support Service Fee (Electricity, Drinking Water, Inverter, Generator)	2000
X	Building , Development & Repair	5000
Total of Annual Charges		18000
Total Annual Fee Rs.75000/- (Seventy Five Thousand Only) For all Catagories		
Total Annual Fee for BPL Students Rs. 20,000/- (Twenty Thousand Only)		

Anti Ragging Rules & Undertakings :

BAN ON RAGGING

This College is reputed for excellent teaching and strict discipline. It has formed a Proctorial Board that looks after proper maintenance of discipline and leaves no scope for ragging.

Anybody found involved in any type of humiliating behaviour leading to ragging will be expelled from the college after the decision of the Proctorial Board. Besides, FIR will be lodged against those students who will be found exercising ragging and bullying on the campus or around the campus.

What is Ragging :

Any disorderly conduct whether by words spoken or written or by an act of which has the effect of teasing, treating or handling with rudeness any other student, indulging in rowdy or harm or to raise fear or apprehension there of in a fresher or a junior student or asking the student to do nay act or perform something which such student of causing or generating a sense of shame or embracement no as to adversely affect the physique or psyche of a fresher of a junior student.

Depending upon the nature and gravity of the offence as established by the Proctorial Board of the college, the possible punishment for those found guilty of ragging at the institution level shall be any one or any combination of the following:

Punishment at the Institution level for Ragging

- (i) Cancellation of admission
- (ii) Suspension from attending classes
- (iii) Withholding/Withdrawing scholarship/fellowship & other benefits.
- (iv) Debarring from appearing in any test examination or other evaluation process
- (v) Withholding results.
- (vi) Debarring from representing the institution in any regional, national or international meet, tournament, your festival etc.
- (vii) Rustication form the institution for period ranging from one semester / 6 months.
- (ix) Expulsion from the institution and consequent debarring form the admission to any other institution.
- (x) Fine of Rs. 25,000/- to Rs. 1 Lakh.
- (xi) Collective punishment : When the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment as a deferent to ensure community pressure on the potential raggars.

Anti Ragging - Toll Free No. - 1800-180-5522

UNDERTAKING BY THE CANDIDATE/STUDENT

1. I,, D/o. of Mr. /Mrs. / Ms.have carefully read and fully understood the law prohibiting ragging and the directorions of the Supreme Court and the Central/ State Government in this regard.
2. I have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institution, 2009
3. I hereby undertake that
I I will not indulge in any behaviour or act that may come under the definition of ragging.
I I will not participate in or abet pr proppagate ragging in any form.
I I will not hurt anyone physically or psychologically or cause any other harm.
4. I hereby agree that if found guilty of any asppt of ragging, I may be punished as per the provisions of the UGC Regulations mentioned above and / or as per the law in force.

Day of Month of YearSignature

Name :

Address :

UNDERTAKING BY PARENT / GUARDIAN

1. I,,
F/o, M/o, G/ohave carefully read and fully understood the law prohibiting ragging and the directorions of the Supreme Court and the Central/State Government in this regard as well as the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institution, 2009.
2. I assure you that my daughter/ward will not indulge in any act of ragging.
4. I hereby agree that if she is found guilty of any asppt of ragging, she may be punished as per the provisions of the UGC Regulations mentioned above and / or as per the law in force.

Day of Month of Year Signature

Name :

Address :

Available Infrastructure Facilities & Amenities :

The institution provides following infrastructure facilities & amenities :

- (a) Four Classrooms (Two specifically for B.Ed. & Two shared)
- (b) Multipurpose Hall with seating capacity of more than 200 and a Dias of 2000 sq. ft)
- (c) Library-cum-Reading Room
- (d) ICT Resource Centre
- (e) Psychology Resource Centre
- (f) Art and Craft Resource Centre (Specifically for B.Ed.)
- (g) Health and Physical Education Resource Centre with a Multi-Gym.
- (h) Science and Mathematics Resource Centre
- (i) Principal's Office
- (j) Staff Room (Specifically for B.Ed.)
- (k) Administrative Office (Specifically for B.Ed.)
- (l) Visitors Room
- (m) Seminar Room
- (n) Canteen
- (o) Toilet facility for Girls
- (p) Parking Space (Common)
- (q) Store Rooms (One in B.Ed. Building, another shared)
- (r) Multipurpose Play field (with Spectator's Gallery). Games and sports equipments for common indoor and out door games are available.
- (s) Open space for Additional Accommodation Available
- (t) Safeguard against fire hazard in all parts of the building
- (u) Barrier free campus, buildings, furniture etc.
- (v) Hostel for girls and some residential quarters inside college campus
- (w) Safe drinking water provided in the institution

Teaching Learning Resource Centre for Science and Mathematics & Teaching Learning Resource Centre for Arts and Work Experience will be ready by next year.

List of Schools for Practice Teaching :

Sr.	Name of Schools
1	एस. एस. बालिका +2 उच्च विद्यालय, डोरंडा, राँची
2	मॉडल उच्च विद्यालय, डोरंडा, राँची
3	के. बी. बालिका उच्च विद्यालय, रातू रोड, राँची
4	आज़ाद हाई स्कूल, कर्बला चौक, राँची
5	बालिका शिक्षा भवन, लालपुर, राँची
6	बाल कृष्ण +2 उच्च विद्यालय, अपर बाज़ार, राँची
7	शिव नारायण बालिका +2 उच्च विद्यालय, अपर बाज़ार, राँची
8	राजकीय बालिका +2 उच्च विद्यालय, बरियातु, राँची
9	छोटानागपुर बालिका उच्च विद्यालय, थड़पखना, राँची
10	राजकीय पिछड़ी जाति आवासीय +2 उच्च विद्यालय, जेल रोड, राँची

Note : The names of Schools may change as per decision of D.E.O., Ranchi in future